International Journal of Humanities and Social

Sciences (IJHSS)

ISSN (P): 2319–393X; ISSN (E): 2319–3948 Vol. 11, Issue 1, Jan–Jun 2022; 23–32

© IASET



INFORMATION SEEKING BEHAVIOR OF LIBRARY USE PATTERN AMONG UNDERGRADUATE STUDENTS: A CASE STUDY

Amaravathi V

Research Scholar, Department of Library and Information Science, Bangalore University, JB Campus, Bangalore, India

ABSTRACT

The present research paper examines that Information seeking behavior of library Use pattern among Undergraduate students the survey method adopted for the study. Followed by there are 232(100 %) were satisfied with "Text Books", 201(86.64 %) were satisfied with "Reference Books", 197(84.92 %) were satisfied with "Motivational Books", 191(82.33 %) were satisfied with "News papers", 186(80.17 %) were satisfied with "Exam preparation Books", 165(71.13 %) were satisfied with "Electronic sources", 199(85.77 %) were satisfied with "Story/Fiction and novels", and 200(86.21 %) were satisfied with "Magazines", 230(99.13 %) were satisfied with "Circulation service", 228(98.27 %) were satisfied "Reference Service", 218(93.96 %) were satisfied "Current awareness service", 201(86.63 %) were satisfied "Alerting service", 196(84.48 %) were satisfied "Selective dissemination of information", 189(81.46 %) were satisfied "Internet" and 232(100 %) were satisfied with "Ask a librarian", 200(86.20 %) were having Good opinion on Lighting /Ventilation 196(84.48 %) were having Good opinion on Library building, 186(80.17 %) were having Good opinion on Furniture/equipment, 189(81.46 %) were having Good opinion on Seat arrangement, 178(76.72 %) were having Good opinion on Drinking water, 168(72.41 %) were having Good opinion on Cleanliness and 163(70.25 %) were having Good opinion on Toilet.

KEYWORDS: Information, Undergraduate, Reference Books, Motivational, Preparation, Electronic, Magazines, Circulation, Lighting, Arrangement

Article History

Received: 04 Jan 2022 | Revised: 04 Jan 2022 | Accepted: 07 Jan 2022

www.iaset.us editor@iaset.us